

Bibliography of works on Foucault and Education

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<http://www.michel-foucault.com>

With thanks to Megan Kimber for assistance in finding many of the journal articles.

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Note: This bibliography also includes some material on Foucault and the family

Online resources

Allen, Ansgar (2012). Using Foucault in education research, [British Educational Research Association on-line resource](#). Full pdf available from link.

Gallagher, Michael (2013). [Using Foucault in School Research: Thinking Beyond the Panopticon](#)

[Social Theory Applied](#). Blog. Making ideas work in educational research

Search engine

Free full pdf <http://www.freefullpdf.com/>

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Use keywords such as Foucault, education etc.

PhD theses

Belzile, L. M. (2008). *Good for all students: A foucauldian interrogation of teachers' discourse of inclusion*. PhD thesis, University of Alberta (Canada).

Bourke, Theresa (2011) [Teacher professional standards : mirage or miracle cure - an archaeology of professionalism in education](#). PhD thesis, Queensland University of Technology.

Callaghan, Tonya (2012) *Holy Homophobia: doctrinal disciplining of non-heterosexuals in Canadian Catholic schools*, PhD thesis, University of Toronto. [PDF](#)

Hawthorne, Margaret (2006) *A foucauldian analysis of Scottish further education*. Doctor of Education thesis. University of Strathclyde.

Books

Baker, B. (2001). *In perpetual motion; theories of power, educational history, and the child*, Peter Lang Publishing, New York.

Baker, Bernadette and Heyning, Katharine, (Eds.) 2004. *Dangerous Coagulations? The Uses of Foucault in the Study of Education*. New York: Peter Lang.

Ball, S. (Ed.). (1990, 2013). *Foucault and education: Disciplines and knowledge*. London: Routledge.

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Besley, Tina (A.C.) and Peters, Michael A. (2007). [*Subjectivity and Truth: Foucault, Education, and the Culture of Self*](#). New York: Peter Lang.

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Blades, David W (1997) *Procedures of power and curriculum change: Foucault and the quest for possibilities in science education*. New York: Peter Lang

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Feder, Ellen K. (2007). *Family bonds: Genealogies of race and gender*. Oxford: Oxford University Press.

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- Fendler, Lynn (2010) *Michel Foucault*. New York: Continuum
- Gillies, Donald. (2013). [*Educational Leadership and Michel Foucault*](#), London: Routledge.
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- Jardine, Gail McNicol (2005) *Foucault & education*. New York: Peter Lang
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- Marshall, James (1996) *Michel Foucault: personal autonomy and education*. Dordrecht: Kluwer Academic Publishers.
- Middleton, Sue (1998) *Disciplining sexuality: Foucault, life histories, and education*. New York: Teachers College, Columbia University.
- Murphy, Mark (Ed.) (2013). [*Social Theory and Education Research Understanding Foucault, Habermas, Bourdieu and Derrida*](#). London: Routledge.
- Neische, Richard, (2011). [*Foucault and educational leadership : disciplining the principal*](#). London: Routledge. (In QUT library)
- Oliver, Paul (2010). *Foucault: The Key Ideas*. Hachette Book Group. (In QUT Library). Has an interesting section on education.
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- Logan, Katherine (2012). Foucault, the Modern Mother, and Maternal Power: Notes Toward a Genealogy of the Mother. In Duschinsky, Robbie and Leon Antonio Rocha (Eds.) *Foucault, the Family and Politics*, London: Palgrave Macmillan.
[PDF of chapter](#)
- Marshall, J.D. (2006). Problematization or methodology. In P. Smeyers and M. DePaepe (eds). *Educational Research: Why 'What Works' Doesn't Work*, Springer, pp. 81-93. DOI: 10.1007/978-1-4020-5308-5_5
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Journal articles

NOTES

1. Not all of these articles have keywords or DOI numbers.
2. To look up an article online with a DOI number, use the url <http://dx.doi.org/> and add the DOI number to the end of it – eg <http://dx.doi.org/10.1080/01596300903237214>

ARTICLES

- Addison, N. (2007). Identity politics and the queering of art education: Inclusion and the confessional route to salvation. *International Journal of Art and Design Education*, 26(1), 10-20. DOI: 10.1111/j.1476-8070.2007.00505.x

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Keywords: Discourse; Formation; Physical education; Ritual; Youth

Ailwood, Joanne (2003) Governing early childhood education through play. *Contemporary Issues in Early Childhood*, 4(3), pp. 286-299. [eprint](#)

Allan, J. (1996). Foucault and Special Educational Needs: A 'box of tools' for analysing children's experiences of mainstreaming. *Disability & Society*, 11(2), 219-234. doi: 10.1080/09687599650023245

Allan, J. (2011). Complicating, not explicating: Taking up philosophy in learning disability research. *Learning Disability Quarterly*, 34(2), 153-161.

Allen, L. (2009). 'The 5 cm rule': biopower, sexuality and schooling. *Discourse: Studies in the Cultural Politics of Education*, 30(4), 443-456, DOI: 10.1080/01596300903237214

Keywords: sexualities, sexual culture, mythology, schooling, biopower, Foucault, New Zealand

Anderson, A. (2013). The critical purchase of genealogy: Critiquing student participation projects. *Discourse*, Article in Press DOI: 10.1080/01596306.2013.828417

Keywords: genealogy; governmentality; student participation; student voice

Anderson, Gary L. and Grinberg Jaime (1998) Educational Administration as a Disciplinary Practice: Appropriating Foucault's View of Power, Discourse, and Method, *Educational Administration Quarterly* 34(3) 329-353 doi: 10.1177/0013161X98034003004

Ansgar, A. (2013). The examined life. On the formation of souls and schooling, *American Educational Research Journal*, 50(2), 216-250 doi: 10.3102/0002831212466934

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Keywords: critical sociology of education; Foucault; neoliberalism; networks; post structuralism; public intellectual

Azzarito, L. (2009). The Panopticon of physical education: pretty, active and ideally white. *Physical Education and Sport Pedagogy*, 14:1, 19-39. DOI: 10.1080/17408980701712106

Keywords: panopticon, physical education, body, power, gender, race, media, pedagogical spaces

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Keywords: girl, girls, feminine, feminist, Foucault, power, body, bodies, pedagogy, media, gender, race, class, culture, identity

Andrzejewski, C.E., & Davis, H.A. (2008). Human contact in the classroom: Exploring how teachers talk about and negotiate touching students. *Teaching and Teacher Education*, 24(3), 779-794. DOI: 10.1016/j.tate.2007.02.013

Keywords: Decision making; Risk management; Teacher-student interaction; Teacher-student relationship; Teaching self; Touch

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Keywords: discourse; dispositif; education; education policy; neoliberalism; policy

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Keywords: sociology of education, Bernstein, Foucault, Bourdieu, government, management, teachers, schools, performance, gaze

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Keywords: neo-liberalism, education, teachers, teaching subjects, subjectivity, resistance, performativity, care of the self

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Bath, C. (2013). Conceptualising listening to young children as an ethic of care in early childhood education and care. *Children and Society*, 27(5), 361-371. DOI: 10.1111/j.1099-0860.2011.00407.x

Keywords: Childcare; Early years; Education; Ethics; Participation

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Keywords: Neoliberalism, globalization, ideology, subjectivity, Foucault, Poststructuralism, capitalism

Beaudoin, T. (2003). Foucault-Teaching-Theology. *Religious Education: The official journal of the Religious Education Association*, 98(1), 25-42. DOI: 10.1080/00344080308303

Keywords: liberation theology, knowledge, power, pedagogy

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Keywords: Foucault, governmentality, youth, neo-liberalism, capitalist society, boy, bio-politics, psychology, cultural studies

Biesta, G.J.J. (1998). Pedagogy without humanism: Foucault and the subject of education. *Interchange*, 29(1), 1-16.

Keywords: Communicative pedagogy; Critical pedagogy; Education; Foucault; Humanism; Identity; Postmodernism; Subjectivity

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Keywords: Career decision-making; Governmentality; Self efficacy; Students with disabilities; Technologies of the self

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Keywords: ethnography; paediatric check-ups; prevention theory; risk construction

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Keywords: Anti-bilingual education initiatives; ELL students; Normalization, curriculum, education, language, student; United States

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Keywords: Outdoor and Experiential Education, Foucault, Power, Discipline, Control, docile bodies

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Keywords: Discourse communities; Identity and alterity; Inclusion and exclusion mechanisms

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Keywords: governmentality, power, micropolitics, Foucault, Grade Level of Achievement (GLA) Reporting, teachers, Alberta, Canada

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Keywords: biopolitics; early childhood education and care; gender; neo-liberalism; Ontario's Early Learning Programme; the 'social investment state' welfare regime

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Keywords: gender; globalisation; governmentality; imagination; girl-citizen

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Keywords: drama and selfhood; learning partnerships; post-structuralist education; youth participation

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DOI: 10.1177/0263276406069776

Keywords: Bourdieu's sociology of education; Critique of social constructionism; Epistemology of social sciences; Foucault's history of science

Cannella, G.S. (1999). The scientific discourse of education: Predetermining the lives of others- Foucault, education and children. *Contemporary Issues in Early Childhood*, 1(1), 36-44.

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DOI: 10.1080/13603110902829663

Keywords: behavior; ethnography; Foucault; inclusion; permanent exclusion

Carlile, A. (2012). 'Critical bureaucracy' in action: Embedding student voice into school governance. *Pedagogy, Culture and Society*, 20 (3), pp. 393-412.
DOI: 10.1080/14681366.2012.712053

Keywords: bureaucracy; critical pedagogy; Foucault; Freire; governance; participation; policy; social justice; youth voice

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Keywords: governmentality, asylum seekers, children, refugees, Australia, normalise, Foucault, ethics, parrhesia, education

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Keywords: Foucault, discipline, nation-state, socialising, routinised behaviour, culture, citizenship, normative institutions, prisons, schools, East Asia

Clarke, M. (2009). The ethico-politics of teacher Identity. *Educational Philosophy and Theory*, 41(2), 185-200, DOI: 10.1111/j.1469-5812.2008.00420.x

Keywords: identity, ethics, politics, agency, teacher education, subject, self

Clarke, M. (2013). Terror/enjoyment: performativity, resistance and the teacher's psyche. *London Review of Education*, 11(3), 229-238. DOI: 10.1080/14748460.2013.840983

Keywords: neoliberal education policy; performativity; psychoanalytic theory; teacher identity

Clarke, M. (2009). The ethico-politics of teacher identity. *Educational Philosophy and Theory*, 41(2), 185-200. DOI: 10.1111/j.1469-5812.2008.00420.x

Keywords: Agency; Ethics; Identity; Politics; Teacher education

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Keywords: motivation, R. S. Peters, Foucault, educational psychology, ethical self-formation, education, German, second language

Cliff, K. & Millei, A. (2011). Biopower and the "civilisation" of children's bodies in a preschool bathroom: An Australian case study. *International Social Science Journal*, 62(205-206), 351-362. DOI: 10.1111/issj.12005

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Keywords: Foucault; Idiocy; Madness; Medicalization; Mental retardation; Moral treatment; Normalization; Power; Séguin

Cooks, L. (2007). Accounting for my teacher's body. *Feminist Media Studies*, 7(3), 299-312. DOI: 10.1080/14680770701477917

Copeland, I.C. (1999). Normalisation: An analysis of aspects of special educational needs. *Educational Studies*, 25(1), 98-111.

Copeland, I.C. (1997). Pseudo-science and dividing practices: A genealogy of the first educational provision for pupils with learning difficulties. *Disability and Society*, 12(5), 709-722.

Copeland, I. (1996). The making of the dull, deficient and backward pupil in British Elementary Education 1870-1914. *British Journal of Educational Studies*, 44(4), 377-394.

Keywords: Defective pupils; Dull; Foucault; Normalisation; Special schools

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Dahlstedt, M. (2009). Parental governmentality: involving 'immigrant parents' in Swedish schools. *British Journal of Sociology of Education*, 30(2), 193-205. DOI: 10.1080/01425690802700289

Keywords: immigrant parents, school, partnership, educational policy, normality, governmentality, racialization

Dahlstedt, M., Fejes, A., & Schönning, E. (2011). The will to (de)liberate: shaping governable citizens through cognitive behavioural programmes in school. *Journal of Education Policy*, 26(3), 399-414. DOI: 10.1080/02680939.2010.516841

Keywords: confession; Foucault; cognitive behavioural programmes; democratic governmentality; dialogue

Dahlstedt, M., & Fejes, A. (2013). Family makeover: coaching, confession and parental responsabilisation, *Pedagogy, Culture and Society*. Article in Press. DOI: 10.1080/14681366.2013.812136

Keywords: citizenship; confession; governmentality; nanny TV; parent education; responsabilisation

D'Alessio, S. (2012). Integrazione scolastica and the development of inclusion in Italy: Does space matter? *International Journal of Inclusive Education*, 16(5-6), 519-534.

Danaher, P.A., & Danaher, G.R. (2000). "Power/knowledge" and the educational experiences and expectations of Australian show people. *International Journal of Educational Research*, 33(3), 309-318. DOI: 10.1016/S0883-0355(00)00018-5

Keywords: "Power/knowledge"; Australia; Michel Foucault; Show people; Traveller education

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de Marzio, D.M. (2012) The Pedagogy of Self-Fashioning: A Foucaultian Study of Montaigne's "On Educating Children", *Studies in Philosophy and Education*, 31, (4), 387-405

Keywords: Ethical-subjectivity; Foucault; Letter-writing; Montaigne; Plutarch; Self-fashioning

DePalma, R., Membiela, P., & Pazos, M.S. (2011). Teachers' memories of disciplinary control strategies from their own school days. *British journal of Sociology of Education*, 32(1), 75-91. doi: 10.1080/01425692.2011.532585

de Sá, M.B., de Siqueira, V.H.F. (2011). Foucauldian analysis of educational videos for the health sciences: Testing a methodology. *Interface: Communication, Health, Education*, 15(37), 601-612. DOI: 10.1590/S1414-32832011000200022

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